

## Chapter 14 | Civil Rights

### Item 1: Multiple Choice

Based on Source 4, which governor took action to end wage discrimination?

C. Earl Long

### Item 2: Multiple Select

Based on Sources 1, 2, and 3, which two of the following were not affected by segregation during the 1950s and 1960s?

price of paintings

### Item 3: Technology Enhanced Item

Jones – none

Davis – none

Long – Brown v. Board

Ruby Bridges school integration

Equal pay for black and white teachers

Kennon – Baton Rouge bus boycott

### Item 4: Constructed Response

Scoring Information	
Score Points	Description
3	Student's response correctly describes three examples of the slow pace of integration.
2	Student's response correctly describes two examples of the slow pace of integration.
1	Student's response correctly describes one example of the slow pace of integration.
0	Student's response does not correctly describe the slow pace of integration.

#### Scoring Notes:

##### Examples of the slow pace of integration:

- *The Supreme Court ruling for ordering school integration was issued in 1954, but the first African-American child, Ruby Bridges, did not attend a white school in Louisiana until 1960.*
- *Officials integrated only a very small group of African-American students to white schools in the first years of desegregation so that it was easy to manage and hopefully avoid boycotts or riots.*
- *School integration was met with resistance from the white public. The fact that four guards had to escort a small child into the school each day indicates there was a serious threat.*
- *The one teacher in the New Orleans school who had agreed to teach Ruby was not rehired the next year.*
- *The Baton Rouge bus boycott in 1953 solved problems with bus integration in the capital of Louisiana, but other cities such as Montgomery, Alabama, were yet to deal with the same issue.*
- *Accept any other reasonable answer.*